

GRADE TWO TIME TABLE 2017-2018

| Time | Mins | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------|-------------|---|---|--|--|---|
| 8:30 - 8:45 | 15 | DEVOTION | DEVOTION | DEVOTION | DEVOTION | DEVOTION |
| 8:45 - 9:15 | 30 | Exploratory Core (Reading) | Exploratory Core (Mathematics Window) | Exploratory Core (Reading) | Exploratory Core (Mathematics Window) | Explor. Core (Reading) 2MJ Integrated Studies 2C, 2G, 2H |
| 9:15 - 9:45 | 30 | Exploratory Core (Language Arts) | Exploratory Core (Reading) | Exploratory Core (Mathematics Window) | Exploratory Core (Mathematics Win.) 2G, 2MJ Enrich.Win. (PE/Phonics) 2H/2C | Exploratory Core (Reading) 2C, 2H, 2G Enrich. Win. Guidance 2MJ |
| 9:45 - 10:15 | 30 | Exploratory Core (Mathematics Window) | Exploratory Core (Language Arts Window) | Exploratory Core (Mathematics Window) | Explor. Core (Maths Win.) 2H Enrichment Wind. (PE/Phonics) 2MJ/2G (Guidance) 2C | Explor. Core (Integ. Stud.) 2C (Mathematics) 2MJ Reading 2G Enrichment Win. Guidance 2H |
| 10:15 - 10:30 | 15 | B | R | E | A | K |
| 10:30 - 11:00 | 30 | Exploratory Core (Integrated Studies) | Exploratory Core (Integrated Stud.) 2G,2H,2MJ Enrichment Wind. (Library) 2C | Exploratory Core (Integrated Studies) 2C,2G,2H Enrich. Wind. (Library) 2MJ | Exploratory Core (Integrated Studies) 2G,2H,2MJ (Mathematics Window) 2C | Exploratory Core (Lang. Arts Wind.) 2H,2MJ,2C Enrich. Win. (Guidance) 2G |
| 11:00 - 11:30 | 30 | Exploratory Core (Integrated Stud.) 2C, 2MJ, 2G Enrichment Wind. (Library) 2H | Exploratory Core (Mathematics Window) | Enrichment Wind. (Inf. Tec.) 2G Exploratory Core (Reading) 2C, 2H, 2MJ | Exploratory Core (Integrated Studies) | Exploratory Core (Mathematics Window) |
| 11:30 - 12:00 | 30 | Exploratory Core (Mathematics Window) | Exploratory Core (Read.) 2H,2C LA Win. 2G, 2MJ | Exploratory Core (Integrated Studies) | Exploratory Core (Reading) | Exploratory Core (Mathematics Window) |
| 12:00 - 1:00 | 60 | L | U | N | C | H |
| 1:00 - 1:30 | 30 | Exploratory Core Language Arts Window | Exploratory Core (Integrated Studies) | Exploratory Core (Language Arts Window) | Exploratory Core (Language Arts Window) | Exploratory Core (Reading) |
| 1:30 - 2:00 | 30 | Exploratory Core Reading | Exploratory Core (Lang. Arts) 2G, 2H, 2C Enrich. Wind. (Inf. Tech.) 2MJ | Exploratory Core (Lang. Arts Wind.) 2H, 2MJ, 2G Enrichment Win. (Inf. Tec.) 2C | Exploratory Core (Language Arts Window) | Exploratory Core (Language Arts Window) |
| 2:00 - 2:30 | 30 | Exploratory Core (Integrated Studies) | Exploratory Core (Integrated Stud.) 2H, 2MJ, 2C (Reading) 2G | Exploratory Core (Inte. Stud.) 2H, 2MJ (L.A.) 2C Enrichment Win. (Library) 2G | Exploratory Core (Integrated Studies) 2C, 2G, 2H Enrichment Wind. (HFLE) 2MJ | Exploratory Core (Integrated Stud.) 2C, 2H, 2MJ Enrichment Wind. (HFLE) 2G |
| 2:30 - 3:00 | 30 | Exploratory Core Integrated Stud. 2H, 2MJ, 2G Enrichment Window (HFLE) 2C | Exploratory Core (Integ. Stud.) 2G, 2C, 2MJ Enrich. Win. (Inf. Tech) 2H | Common Planning Time | Exploratory Core (Integrated Stud.) 2C, 2G, 2MJ Enrichment Wind. (HFLE) 2H | Clubs and Societies |

Home Work Tips:

Children are more successful in school when parents or guardians take an active interest in their homework — it shows children that what they do is important.

Of course, helping with homework shouldn't mean spending hours hunched over a desk. Parents or Guardians can be supportive by demonstrating study and organization skills, explaining a tricky problem, or just encouraging kids to take a break. And who knows? Parents might even learn a thing or two!

Here are some tips to guide the way:

1. **Get to know the teachers — and what they're looking for.** Attend school events, such as Parent-Teachers Association (PTA) meetings to meet your child's teachers. Ask about the homework policies and how you should be involved.
2. **Set up a homework-friendly area at home.** Make sure children have a well-lit place to complete homework. Keep supplies — paper, pencils, glue, scissors — within reach.
3. **Schedule a regular study time.** Some children work best in the afternoon, following a snack and play period; others may prefer to wait until after dinner.
4. **Help them make a plan.** On heavy homework nights or when there's an especially hefty assignment to tackle, encourage your child to break up the work into manageable chunks. Create a work schedule for the night if necessary — and take time for a 15-minute break every hour, if possible.
5. **Keep distractions to a minimum.** This means no TV, loud music, games or phone calls. (Occasionally, though, a phone call to a classmate about an assignment can be helpful.)
6. **Make sure kids do their own work.** They won't learn if they don't think for themselves and make their own mistakes. Parents can make suggestions and help with directions. But it's a child's job to do the learning.
7. **Be a motivator and monitor.** Ask about assignments, quizzes, and tests. Give encouragement, check completed homework, and make yourself available for questions and concerns.
8. **Set a good example.** Do your kids ever see you diligently balancing your budget or reading a book? Kids are more likely to follow their parents' or guardians' examples than their advice.
9. **Praise their work and efforts.** Post a test that they did well on or an art project on the refrigerator. Mention academic achievements to relatives.
10. **If there are continuing problems with homework, get help.** Talk about it with your child's teacher. Some kids have trouble seeing the board and may need glasses; others might need an evaluation for a learning problem or attention disorder.

Source: <http://kidshealth.org/en/parents/homework.html>